

Parsons Green Primary School

Dream, Believe, Achieve!

Parent Council Meeting 19th May 2021



Parsons Green School Vision

To create a safe, inclusive, nurturing and stimulating learning environment where all learners can develop life-long skills, fulfil their potential and participate in a caring global community.

How well does our vision, values and aims reflect the culture and ethos we strive to achieve?

Our School Values

Respect Fairness Kindness Honesty Responsibility

Our School Aims

To be a warm, friendly and welcoming community of learners, learning together to promote:

- ◆ Respect for self, others and the environment
- ◆ Equality, fairness and inclusion
- ◆ Creativity
- ◆ Skills for learning, life and work
- ◆ An ethos of achievement
- ◆ A healthy lifestyle
- ◆ A global outlook

Do all stakeholders know and share our vision, values and aims?

**OUR MOTTO:
DREAM, BELIEVE,
ACHIEVE!**



Edinburgh Learns for Life

Our Vision

A fairer, healthier, greener future for everyone, where learning for life happens at home, in school, in the wider community, and in the workplace.

Do our Vision and aims fit with Edinburgh Learns for Life?

Our Mission

To create a world class learning city where everyone's skills, knowledge, creativity and relationships with people and places are equally valued. To create an environment of collaboration that inspires connections, improves wellbeing and reduces poverty.

Our Goals



Transform

We will provide inclusive, equitable, valuable learning opportunities for everyone.



Connect

We will use a place based approach to build collaborative and sustainable learning communities and networks.



Empower

We will co-create the environments where learners can lead and shape their own learning.



PARSONS GREEN RATIONALE January 21

Prioritise

All

Relationships!

Safety measures

Outdoor Learning

Nurture

Sustainability

Grow & (Gaining
Recover (Resilience)

Educating everyone

Equity & Equality

Never Give Up! **Dream, Believe, Achieve!**

*How are we reviewing
our curriculum?*

*How are we ensuring it
is reflective of our
community and
inclusive for all?*

OUR VALUES....

RESPECT

FAIRNESS

HONESTY

KINDNESS

RESPONSIBILITY

(for self and
the environment)

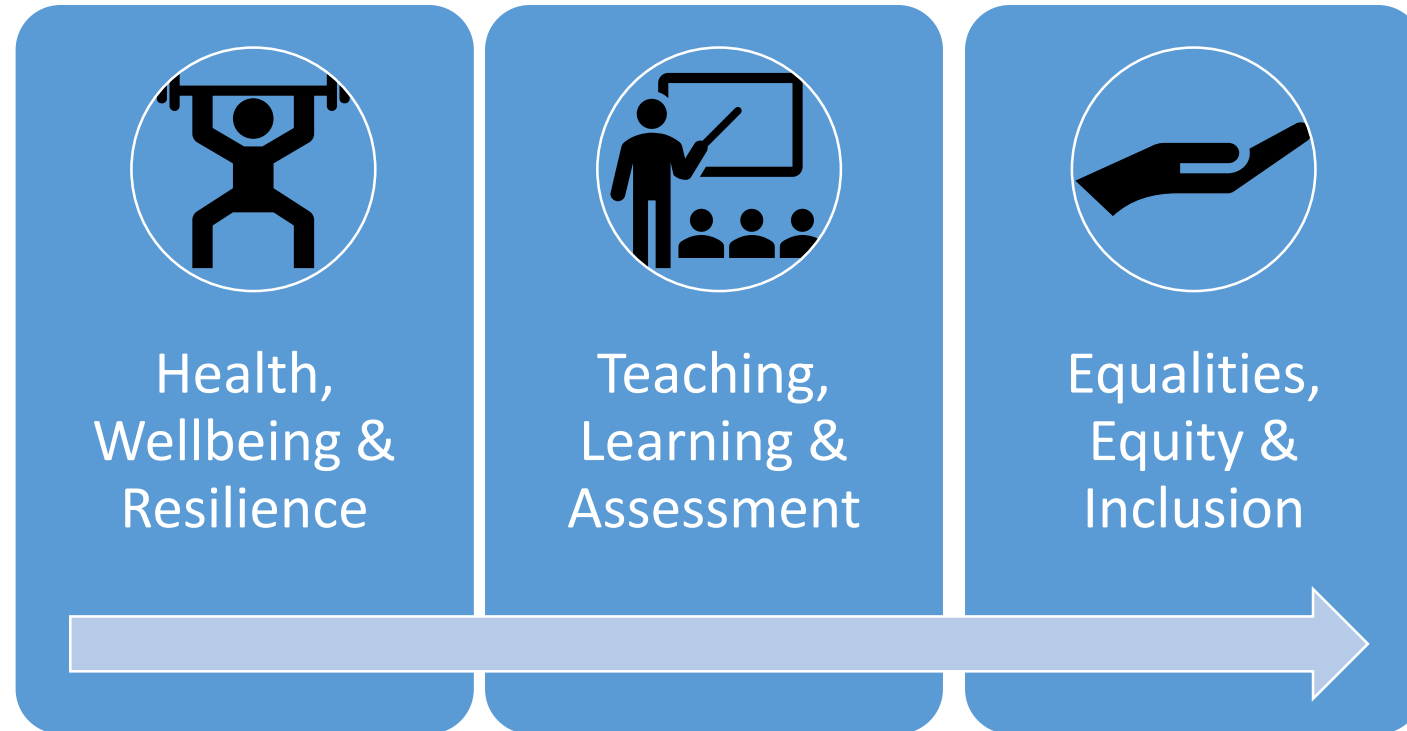


National Improvement Framework 2021

National Improvement Framework: NIF

- Same 6 drivers
- Continuing focus on 'poverty-related attainment gap'
- Inclusion
- Recognising and realising children's rights
- Anti-racism/ curriculum reform

Key Aspects of Renewal Planning



Some of the key questions we are asking around our curriculum....

Curriculum Reform and Design

Curriculum and Equalities

HGIOS 2.2 'Our curriculum is grounded in our commitment to securing children's rights and wellbeing.'

In our diverse school communities, our aim is that all children and young people will experience a curriculum that:

- **positively reflects their identities, languages, cultures and histories**
- **is delivered with cultural awareness and sensitivity, using high quality resources**
- **develops critical literacy**

Outdoor Grounds update

Wooden benches and planters have reached the end of their life-cycle. Some have been removed already but all of these now need to be replaced....

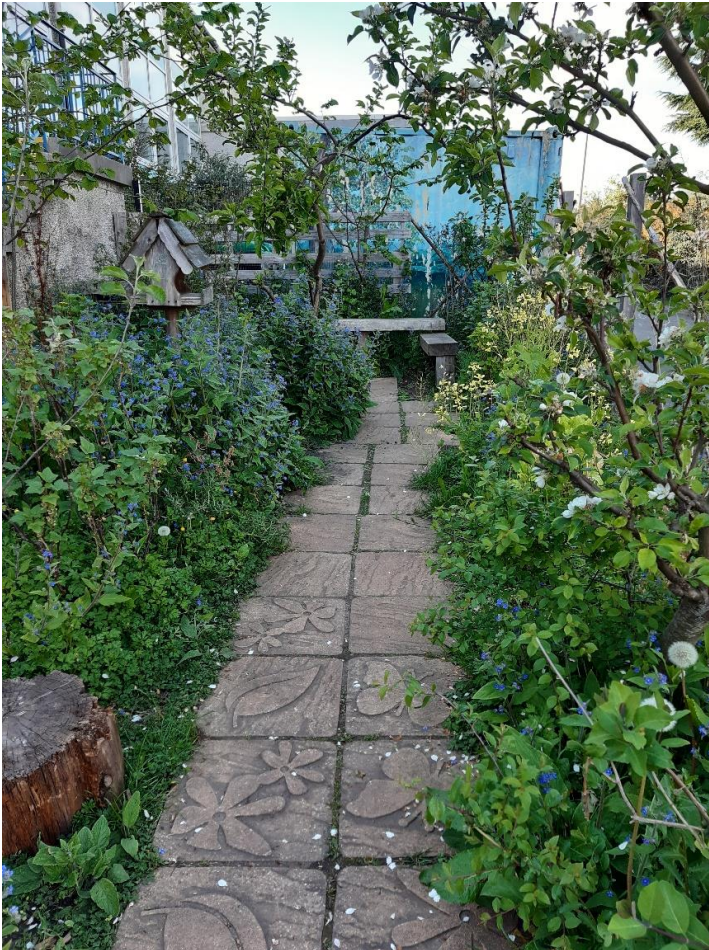
These planters/benches are directly outside the dining hall doors.

We are keen for parents to join the PC Gardening Group to help us move this forward.



Outdoor Grounds update

This area at the back of the play-ground, the 'mini-wildlife garden' is flourishing after the input of the after-school gardening club last year. It's turned into a great place to sit and read, chat to friends and play quieter games. Thank you to Corylus Gardening for all this work. The Fundraising Walk is going towards grounds improvements.



Class Composition for 2021-2022

Parsons Green has a baseline of 11 classes with additional classes added over the past few years to allow for the 'rising rolls' that took us to 14 classes for a few years. There is now a drop in the predicted roll in this part of the City and we are moving from 13 classes this year to 12 classes from August 2021.

This will result in the following class formation (note that this is subject to change):

P1

P2/1

P2

P3

P4/3

P4

P5A/ P5B

P6A/ P6B

P7A/ P7B

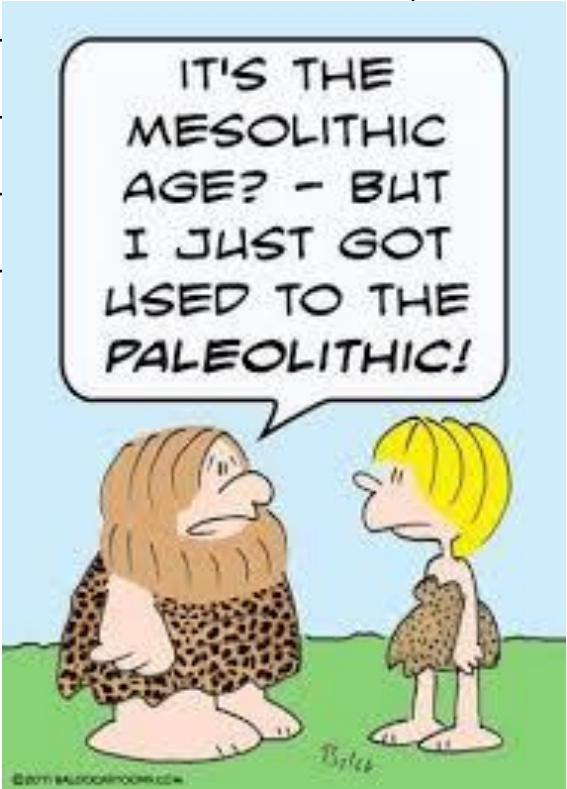
[Selecting Pupils for Classes Policy -link to school website](#)

Classes will be formed taking various factors into account in line with the policy. Every class has a wide age-range, developmental stages and a variety of additional needs and learning is differentiated accordingly. In some respects, every class could be seen as a composite. Age, friendships, gender balance, meeting learning needs are all factors taken into account for formation of classes.

Maximum class sizes are: 25 in a P1 and composite class, 30 in a P2 and P3 class and 33 in classes from P4-7

Digital Strategy

Priority 1	10 iPads	£3100 - ordered (PC)	THANK YOU! 😊 Due to arrive any day...
Priority 2	Nursery whiteboard	£2900	
Priority 3	Programmable toys	£2000	
Priority 4	10 iPads	£3100	
Priority 5	10 iPads	£3100	
		TOTAL: £14,200 (approx.)	



What are our Covid-Silver linings?

Some areas for us to reflect and review:

- Harnessing new skills and approaches in Learning, Teaching and Assessment (including 1:1 strategy for P6 up, use of Teams, use of Learning Journals, the Digital Skills progression within the curriculum –key milestones)
- Review the curriculum – what experiences do we want to ensure our young people have?
- Reporting to Parents being more continuous and part of the L, T and A above as a partnership, learners involved in the process and wider achievement recognised and celebrated consistently
- Meet and greet routines, no bells used in the school day
- Another survey and BYOB's will follow to gather views

