

Parsons Green Primary School

Dream, Believe, Achieve!

Parent Council HT Report Feb 2023



We Are:
Ready
Respectful
Safe

Report:

- highlights since last PC meeting
- progress with SIP: focus across CEC continues around raising attainment and attendance
- professional learning updates
- Class Formation
- workshops for parents/carers
- volunteering plea
- digital funding
- Active Travel Plan





Interfaith Workshops



Interfaith Workshops

We welcomed Faith Leaders from the

- Jewish Community
- Baha'i Community
- Muslim Community
- Christian Community
- Buddhist Community



Interfaith Workshops

"It was really interesting"

"I found out a lot"

"I loved the tricks that Joe did!"

"I thought it was interesting to find out what people believe. I'd like to know more"



Interfaith Workshops

- The Police also came along. They talked about Anti-Racism.
- Everyone agrees we must respect the right of everyone to follow their own beliefs UNCRC Article 14 and 30





Global Day of Play 2023





Comments from P1:

- Finlay - "In my game it actually has some numbers with dinosaurs and medals"
- Henry - "I like Global play day because we got to bring in games"
- Jessica - "I like Global play day because we got to go to the forest."
- Ellis - "At Global Play day my game was hard because you needed to put a face on and you sometimes needed extra time."
- Bella - "I like it because first of all we brought our adults."
- Lucky - "I like Global Play day because we played lots of games and we pretended to be our buddies."
- Hoorain - "I got to make my house and use the stickers."
- Sion - make sure you think about what game you would like to bring in!
- Dylan "This is the bestest day ever!"



P7 Qually... thank you to all the parents, carers, friends and family for all your efforts to support this event!



Areas highlighted have had action points progressed

Continue to promote and share high quality learning, teaching and assessment to raise attainment through:

- Play Pedagogy Approach P1-3
- Digital Schools Award
 - P6/7 1:1 Empowered Learning
 - P4/5 Empowered Learning skills
- Curriculum Planning - making sure it is representative, relevant and culturally inclusive (Learning for Sustainability is a key curriculum driver)
- Leadership of learning: Teacher's Charter
- Moderation of the writing process as a Learning Community
- Strengthening Transition processes as a Learning Community



Q1 1.2, 2.3, 3.2, 3.3 Teaching, Learning and Assessment



School Improvement Plan
2022-23

Q1 1.5, 3.1 Equalities, Equity and Inclusion

Continue to prioritise wellbeing of all through:



- Revisiting and embedding approaches to supporting positive relationships and behaviour (ref to Paul Dix) with whole school community, including anti-bullying and anti-racism approaches
- UNCRC/ RRS Award
- Outdoor learning
- Building resilience programme
- Zones of regulation
- Nurture Principles
- Pupils using and understanding SHANARRI as part of learning profiles
- Social skills/small groups
- RSHP (train the trainer sessions)
- Partnerships: QMU, PKH, PHS counsellors, Jock Tamson's Gairden

Continue to build on good practice with Equity, Equalities and Inclusion to support everyone within the learning community:

- Pupil Groups are re-established: pupil leadership including Equalities, Knights of Rights, Digital Leaders
- Groups and cohorts are well understood and support directed effectively to support: ASN, PEF, gender, parents/carers
- parent/carer workshops support shared learning: re-establish termly menu of workshops and sign-post support
- Revisit Cost of the school day strategies
- Promote school attendance strategy
- Embed The Promise for Care-Experienced pupils
- Leadership for Equity/ PEF planning –PSO post



Priorities being progressed forward:
Yellow – Aug to Dec
Blue –Jan to April

Professional Learning



- Teachers' Charter: Leadership of Learning
- Equity (3 day course with 3 members of staff)
- Lesson study with cluster colleagues around writing pedagogy
- Ongoing Play and Digital professional learning
- Support Staff: Respect Me training
- HT/DHT conferences around attainment/attendance
- Child protection (level 4 updates for HT)



Proposed Class Formation for 23-24

P1A

P1B

P2

P2/3

P3

P4

P5

P5/6

P6

P7A

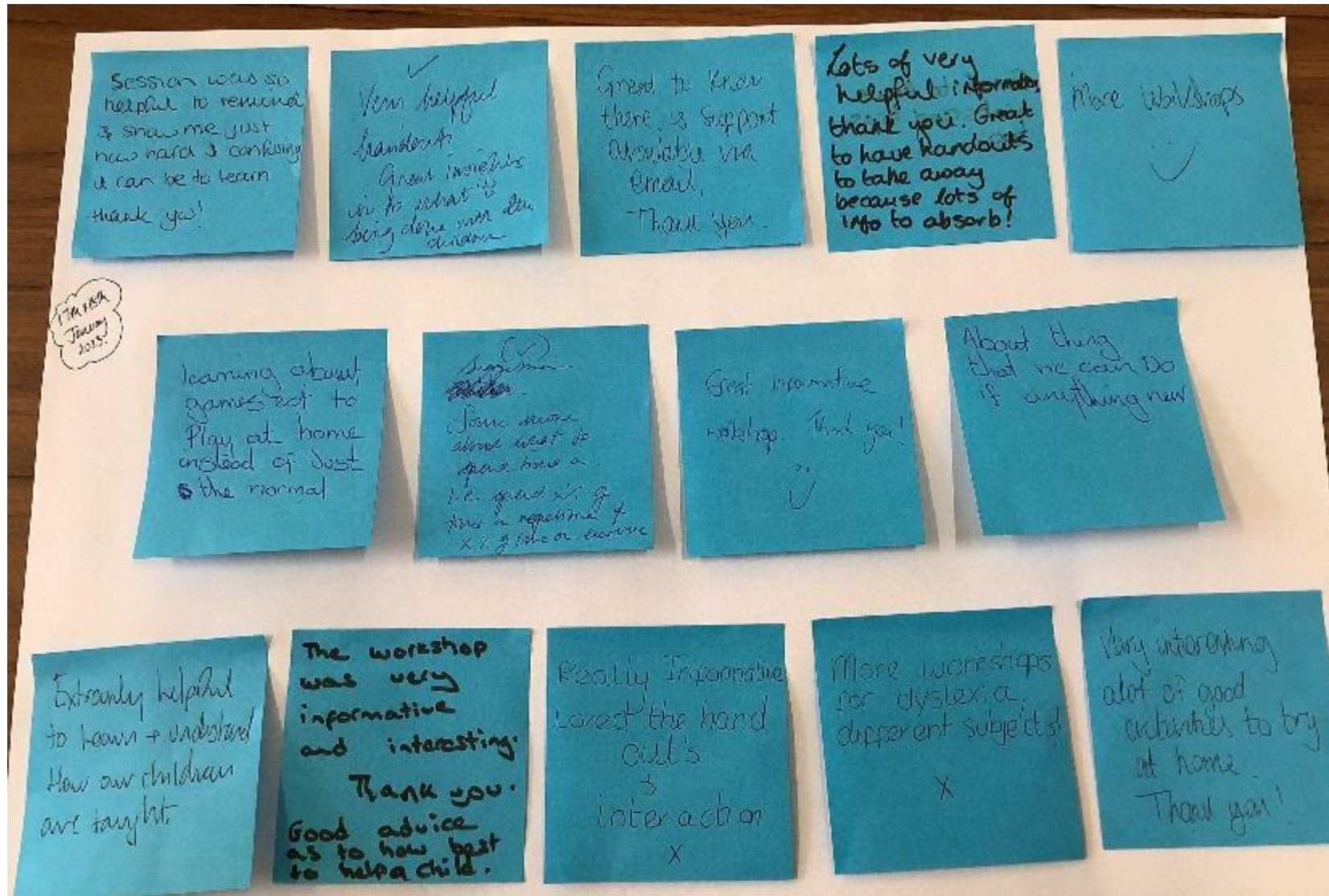
P7B

This proposed class formation for 2023-24 is based on sufficient enrolments to make 2x P1 classes viable.

(25 pupils is the maximum in a P1 class or in any composite class, 30 is the maximum for P2 and P3, 33 is the maximum for P4-7. The maximum class sizes are set by the Scottish Government.)

There has been a change to deferrals for entry to P1 from Aug22. Moving forward all requests for a deferred entry for any child who is not yet 5 at the point of school starting in mid-August will be met. This is a significant change in policy from the Scottish Government and still bedding in. Therefore, formation of classes is based on current information as at January 2023. If there is a change to P1 intake, the formation of classes may change and the formation being as follows: P1, P2/1, P2, P3, P4/3, P4, P5, P6/5, P6, P7A, P7B (there would still be 11 classes).

Workshops for Parents and Carers



Feedback from two Spelling Workshops with ten parents/carers, run by Gail Hargreaves, Support for Learning teacher (Jan23)

Next Steps:

- revise PG Spelling policy
- list of Apps/games for spelling, put on website (update)

2 stars and a wish feedback (summary)

STARS: Key themes

- Lots of general overall positives: I'm really pleased with everything, so many things are working well, keep it going thank you! Thanks for all you do!
- Lovely to be back in school again!
- Kind and friendly people and community
- Free uniforms and clothing rails
- Great community feel, children and parents feel included and recognised
- Approachable, caring staff
- Good communication – love Friday newsletters, not too much, good communication from teachers, good to get feedback face to face
- Bring Grown up to school night gave good insight
- Kids opinions listened to
- Mini-oaks is amazing, always hear great things
- Forest Schools using Meadowfield Park
- The Jungle-Book Show
- Love ipads!

WISHES: Key themes

There was no one issue that stood out in this area but lots of different comments spread across the life of the school including:

- Building upgrades/bins/carpets
- Catering –food waste/portions
- Wifi issues
- Learning journals not accessible/emails could be easier
- Lack of Breakfast club
- Curriculum areas to look at: music, PE/level of activity, food technology
- Leadership groups
- Making school as eco-friendly and climate aware as possible
- Too much info in newsletters
- More fundraising

From October 2022 at parent consultation evenings

Coming Up:

‘Supporting your child with their worries;

Thursday 9th Feb 8.45 – 10am with Lorraine O’Hanlon Educational Psychologist

‘Online Safety’

Thursday 9th Feb 3.15 -4pm with Community Police Team

Parent Consultations

Thurs 23rd and Fri 24th Feb

Transactions Team (are you maximising your income?) Friday 3rd March 11am

Parsons Green Primary School

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VOLUNTEERING PLEA!



WE NEED VOLUNTEERS TO HELP WITH:

- Reading Helpers
- class helpers (eg P5 swimming)
- library (before or after school)
- code club (after school)
- Bikeability (during or after school as a club)
- running a choir, chess club, lego club.... (could be lunchtimes or after school)
- Grounds/Uniforms/Events etc
- any skills sharing you would like to share – sewing, knitting, gardening, music....

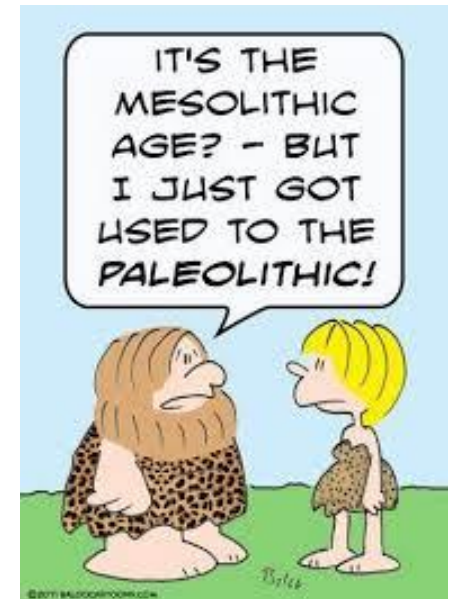
Digital Strategy: working on the Digital Schools Award

Priority 1	10 iPads	£3100 - ordered (PC)	THANK YOU! 😊 In use.... 
Priority 2	Nursery whiteboard	£2900	
Priority 3	Programmable toys	£2000	
Priority 4	10 iPads	£3100	
Priority 5	10 iPads	£3100	
		TOTAL: £14,200 (approx.)	

Thank you for 4x IWB –Interactive White Boards to support learning in class at a cost of £3000 each = £12,000. This is overtaking other Digital Priorities at present. The commitment to supporting this is really appreciated! THANK YOU for all the fundraising!!! 😊

The Empowered Edinburgh Project is rolling out 1:1 ipad devices for every P6 to S6 pupil in the city to support learning. We are seeing the positive impact of digital learning on our learners filtering through.

This is about equity and ensuring that every child has access to the skills that they need for the 21st century.



Please see the full draft document of the School Travel Plan –are there any aspects which should be included?

Parsons Green Primary School Travel Plan – Key facts

The Road Safety Team are carrying out a School Travel Plan Review across all schools in the city by cluster. The aim of the review is to develop a 5-year action plan with staff, parents and pupils to make the routes and streets surrounding the school safer and to encourage more active travel to school.

Schools with temporary Spaces for People measures are being prioritised and the survey for Parsons Green Primary ran between 23/09/2021 to 11/10/2021 and analysis has been undertaken.

We would like to discuss the sign off for your plan and establish what you would like to see installed on a permanent basis, as well as infrastructure changes such as pedestrian crossings, refuge islands, cycle facilities and School Streets on the wider routes to school. The temporary measures will be revised following the completion of the travel survey in liaison with the school and parent co

Soft measures includi
will also be included in

Year	Walk	Cycle	Scooter / Skate	Park & Stride	Driven	Bus	Taxi	Other	Total
2016	-	-	-	-	-	-	-	-	-
2017	28.2%	9.9%	10.3%	16.5%	23.8%	9.5%	*	*	273
2018	20.1%	8.3%	6.3%	18.2%	34.7%	10.6%	*	*	303
2019	16.7%	9.5%	2.7%	0.0%	58.9%	12.2%	0.0%	0.0%	263
2020	19.9%	11.0%	9.3%	11.0%	42.3%	6.5%	0.0%	0.0%	246

Living Streets WoW challenge
-possibility of being able to take part in this to encourage walking (or scooting or cycling) to school. Pupils earn points and badges for participating...

