

Parsons Green Primary School

Dream, Believe, Achieve!

Parent Council HT Report Nov 2022



**We Are:
Ready
Respectful
Safe**



Areas highlighted have had action points progressed

Continue to promote and share high quality learning, teaching and assessment to raise attainment through:

- Play Pedagogy Approach P1-3
- Digital Schools Award
 - P6/7 1:1 Empowered Learning
 - P4/5 Empowered Learning skills
- Curriculum Planning - making sure it is representative, relevant and culturally inclusive (Learning for Sustainability is a key curriculum driver)
- Leadership of learning: Teacher's Charter
- Moderation of the writing process as a Learning Community
- Strengthening Transition processes as a Learning Community



QI 1.2, 2.3, 3.2, 3.3 Teaching, Learning and Assessment



School Improvement Plan
2022-23

QI 1.5, 3.1 Equalities, Equity and Inclusion

Continue to prioritise wellbeing of all through:



- Revisiting and embedding approaches to supporting positive relationships and behaviour (ref to Paul Dix) with whole school community, including anti-bullying and anti-racism approaches
- UNCRC/ RRS Award
- Outdoor learning
- Building resilience programme
- Zones of regulation
- Nurture Principles
- Pupils using and understanding SHANARRI as part of learning profiles
- Social skills/small groups
- RSHP (train the trainer sessions)
- Partnerships: QMU, PKH, PHS counsellors, Jock Tamson's Gairden

Continue to build on good practice with Equity, Equalities and Inclusion to support everyone within the learning community:

- Pupil Groups are re-established: pupil leadership including Equalities, Knights of Rights, Digital Leaders
- Groups and cohorts are well understood and support directed effectively to support: ASN, PEF, gender, parents/carers
- parent/carer workshops support shared learning: re-establish termly menu of workshops and sign-post support
- Revisit Cost of the school day strategies
- Promote school attendance strategy
- Embed The Promise for Care-Experienced pupils
- Leadership for Equity/ PEF planning –PSO post



The Groups

Sustainability (recycling)

Sustainability (litter)

Equalities

Play

Knights of Rights

Global

Healthy Schools

JRSO

Digital Leaders

Gardening & Wildlife

Wellbeing

Parsy Reps



The ZONES of Regulation

BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
Sad Sick or Hurt Tired	Happy Calm Feeling Okay Good	Frustrated Worried Silly/Wiggly Grouchy	Mad/Angry Terrified Yelling Too Silly/Wiggly
Bored Moving Slowly Shy Exhausted Depressed	Focused Ready to Learn Good Listener Proud Relaxed	Excited Anxious Jealous Confused Embarrassed Upset	Elated Hitting Extreme Emotions Out of Control
			



Use tools to get in the green zone.



What is in
YOUR
toolbox?





- Zones describe how your brain and body feel
- **Blue Zone** – Body running slow, such as when tired, sick, sad, or bored
- **Green Zone** – Like a green light , “Good to Go!”
- **Yellow Zone** – Proceed with Caution & Slow Down!
- **Red Zone** – Extreme Emotions! out of control, trouble making good decisions, and must STOP

Partnerships and Supports to support wellbeing

- PHS School Counsellor
- People Know How
- School Nursing team (LIAM sessions)
- Let's Talk
- Play Therapists (With Kids)
- Art Therapy (student from QMU)
- Nurture Group Sessions (school staff)
- Forest Schools (school staff –half day P4, now P5/4 class, blocks of time)
- ASL Service
- Abercorn Tennis
- Harlequins Rugby –P7

Coming Up.....

- Visits to museum, church, mosque, Dynamic Earth.....
- Inter-Faith Workshop for P4-7
- P6 ceilidh!

Christmas plans:

- Lunch on Wed 7th Dec
- Class parties – further info to come, (please don't buy special outfits, encouraging a Christmas jumper or some tinsel and likely to have an outdoor part of the party in P1-3)
- Nativity P1-3: Thurs 15th 6pm and Fri 16th 9.30am performances to grown-ups – 1 ticket will be issued for each, you can swap with each other to have 2 people for a performance but must have a ticket. Limited due to hall space.
- Carols with P4-7 at Willowbrae Church
- Christmas Assembly
- Christmas Film Club/Pyjama Party

