

Parsons Green Primary School

Dream, Believe, Achieve!

Parent Council HT Report Sept 2022



**We Are:
Ready
Respectful
Safe**



Continue to promote and share high quality learning, teaching and assessment to raise attainment through:

- Play Pedagogy Approach P1-3
- Digital Schools Award
 - P6/7 1:1 Empowered Learning
 - P4/5 Empowered Learning skills
- Curriculum Planning - making sure it is representative, relevant and culturally inclusive (Learning for Sustainability is a key curriculum driver)
- Leadership of learning: Teacher's Charter
- Moderation of the writing process as a Learning Community
- Strengthening Transition processes as a Learning Community



QI 1.2, 2.3, 3.2, 3.3 Teaching, Learning and Assessment



School Improvement Plan
2022-23

QI 1.5, 3.1 Equalities, Equity and Inclusion

Continue to prioritise wellbeing of all through:



- Revisiting and embedding approaches to supporting positive relationships and behaviour (ref to Paul Dix) with whole school community, including anti-bullying and anti-racism approaches
- UNCRC/ RRS Award
- Outdoor learning
- Building resilience programme
- Zones of regulation
- Nurture Principles
- Pupils using and understanding SHANARRI as part of learning profiles
- Social skills/small groups
- RSHP
- Partnerships: QMU, PKH, PHS counsellors, Jock Tamson's Gairden

Continue to build on good practice with Equity, Equalities and Inclusion to support everyone within the learning community:

- Pupil Groups are re-established: pupil leadership including Equalities, Knights of Rights, Digital Leaders
- Groups and cohorts are well understood and support directed effectively to support: ASN, PEF, gender, parents/carers
- parent/carers workshops support shared learning: re-establish termly menu of workshops and sign-post support
- Revisit Cost of the school day strategies
- Promote school attendance strategy
- Embed The Promise for Care-Experienced pupils
- Leadership for Equity/ PEF planning –PSO post





Absence Procedure

Parent/Carer notifies School Office via phone (0131 661 4459) or email (admin@parsonsgreen.edin.sch.uk) about any absence as soon as possible or on the morning of absence if sick or unwell.

Unexplained Pupil Absence in Primary School

Step 1

Teacher takes register of class and emails all absences to the School Office between 9-9.15am

Step 2

Lateness: If a pupil arrives after registration (if side doors and gates are closed), pupil must come through the main entrance to register at the School Office

Step 3

Office staff text parents/carers to establish reason for unexplained absence

Step 4

Office staff call home

Step 5

Office staff call emergency contacts

Step 6

Risk Assessment carried out

Pupil at Risk

Call Social Care Direct
(0131 200 2327)

Pupil not at Risk

Continue with steps above every day.
On Day 3 with No Contact escalate to
EWO, SW or SLT visit home.

Promoting Attendance and Managing
Absence Procedure



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Parsons Green Promoting Positive Relationships

ADULTS

1. Calm, Consistent, Kind
2. Meet and Greet
3. PIP and RIP
(Praise in Public, Reprimand in Private)

RULES

1. Ready
2. Respectful
3. Safe

OUR VALUES

Fairness
Honesty
Respect
Kindness
Responsibility

Supporting every learner to be a:

- Successful Learner
- Effective Contributor
- Responsible Citizen
- Confident Individual

Positive relationships, learning and behaviour procedure



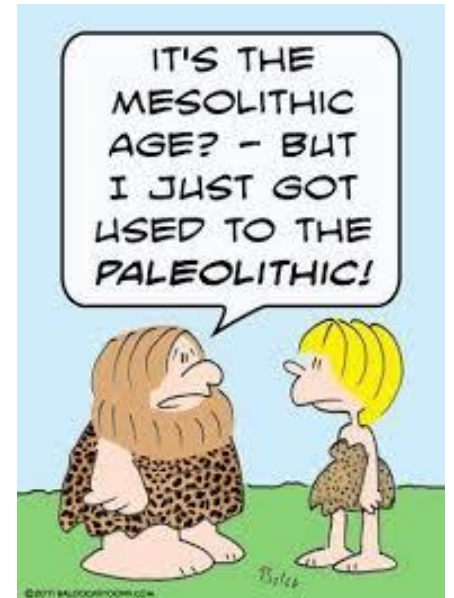
Digital Strategy: working on the Digital Schools Award

Priority 1	10 iPads	£3100 - ordered (PC)	THANK YOU! 😊 In use.... 
Priority 2	Nursery whiteboard	£2900	
Priority 3	Programmable toys	£2000	
Priority 4	10 iPads	£3100	
Priority 5	10 iPads	£3100	
		TOTAL: £14,200 (approx.)	

Thank you for 4x IWB –Interactive White Boards to support learning in class at a cost of £3000 each = £12,000. This is overtaking other Digital Priorities at present. The commitment to supporting this is really appreciated! THANK YOU for all the fundraising!!! 😊

The Empowered Edinburgh Project is rolling out 1:1 ipad devices for every P6 to S6 pupil in the city to support learning. We are seeing the positive impact of digital learning on our learners filtering through.

This is about equity and ensuring that every child has access to the skills that they need for the 21st century.



Dates for diaries

- Bring Your Grown-Up to School Night: Wed 14th Sept 6-7pm
 - (informal tour of classroom by your child, meet the teacher, get a flavour of learning, meet community police, school nurse, transactions team (who can help with grant applications, free school meals etc)
- Parent/Carer Consultations: in the school hall, times will be allocated
 - Thurs 6th Oct 4.40-7.30pm
 - Fri 7th Oct 1.30-4.30pm
- Open evening at PHS for P7's now on Thursday 15th Sept from 6.30-8pm
 - (meet in PHS school hall and visit around 4/5 departments with your P7 child)