

## **Listening and talking**

### **Enjoyment and Choice**

- Regularly choose spoken texts (audio books etc.) for enjoyment or to find specific information and explain my preference.

### **Tools**

- Communicates clearly in presentations and interactions using expression, body language and eye contact.
- Share relevant ideas, information and opinion when talking with others.
- Show respect for the views of others and build on what is said by asking and answering questions.
- Recognises and applies techniques to influence the listener (word choice, tone, emphasis etc.)

### **Finding and using information**

- Identify, and explain, the purpose of spoken texts.
- Make relevant notes from what is heard and use them to create new texts for a range of purposes.

### **Understanding, analysing and evaluating**

- Ask and respond to a range of complex questions to show understanding of what has been said.
- Identify the difference between fact and opinion in a verbal context with suitable explanation.

### **Creating Texts**

- Plan and deliver an organised presentation or talk with appropriate content and structure.
- Communicate clearly and audibly using vocabulary suitable for the specific audience.
- Select and use resources to support your presentation or talk.

## **Reading**

### **Enjoyment and Choice**

- Regularly choose texts (books, comics etc.) which I enjoy and explain my preference for particular texts or authors.
- Select a text to find information for a specific purpose and explain my preference for that text.

### **Tools**

- Read with fluency and understanding, changing my voice to suit the text.
- Apply a range of reading skills and strategies; skimming, scanning, predicting, clarifying, summarising.
- Use my knowledge of grammar, punctuation and layout to help read and understand a new text.

### **Finding and using information**

- Make, organise and use my notes to create a text that shows my understanding of a topic.
- Find, select and sort relevant information from a range of different sources, including scanning and skimming a text.

### **Understanding, analysing and evaluating**

- Ask and respond to complex questions to show my understanding of a text.
- Distinguish between fact and opinion and identify which sources are most reliable, explaining how I know this.
- Identify and give an explanation for the purpose, ideas and features of a text.
- Recognise techniques used to influence the reader (i.e. word choice)
- Make relevant comments about a writer's style, use of language and other features which are appropriate to that genre.
- Make relevant comments about the structure and characterisation of a text and relate the writer's theme to my own or experiences of others.

## **Writing**

### **Enjoyment and Choice**

- Regularly creates texts (poems, short stories etc.) for a range of purposes and audiences and can select the genre and style which is most appropriate.

### **Tools for Writing**

- Apply knowledge of spelling patterns and strategies to spell most words correctly and can use resources such as a dictionary to support this.
- Correctly uses a range of punctuation including capital letters, full stops, commas, exclamation marks, question marks and apostrophes.
- Writes in a fluent and legible way and uses paragraphs to separate the main thoughts and ideas.
- Uses sentences of different lengths, varies sentence openings and can link sentences together using a range of conjunctions.
- Reviews and corrects writing as they go to check for sense and accuracy.
- Selects relevant ideas and information and makes it clear where the information came from.
- Make appropriate choices about layout and presentation for example by using headings, bullet points and different fonts to engage the reader. Organises their information in a logical way.
- Use appropriate vocabulary that is suitable for the audience and the subject matter.

### **Creating texts**

- Create a range of texts for different purposes.
- Use language and vocabulary to persuade or influence a reader.
- Use appropriate style to convey information which is relevant to the genre.
- Includes relevant ideas, knowledge and information and organises it in a logical way.
- Use tone and vocabulary which fits the specific style of writing.
- Describe a personal experience by making the events clear and sharing thoughts and feeling.
- In a story, can create a plot with a clear structure, developed characters and satisfactory beginning and ending.
- Attempt to use descriptive detail such as metaphor, simile and figurative language.

## Literacy Leaflet for Parents



## Second Level P5 – P7