

Timing of the School Day Consultation Sept/Oct21



1. The Timing of the School Day Consultation involves all stakeholders at Parsons Green: parents/carers, pupils and staff

- It arose from changes made temporarily during the coronavirus pandemic in August 2020 when a staggered start and finish was introduced as a safety measure.
- At August 2021 the start of the day continued from 8.45am, with the end brought forward 10mins to compensate for the earlier start, to 3.10pm for P3-7 instead of staggered finishing times; a change from the original 8.55am – 3.20pm.
- A desire to establish views about maintaining the covid-related change or reverting back to the original timing have been the main focus for the consultation along with establishing what kind of start is most valued by all stakeholders.



It is more relaxed and in my opinion just better. You don't have to wait, especially in winter when it's cold. I like the soft start and it's not so much pressure. I just like how it is with PSA's meeting us at the gate. (pupils)

The bells keep you on time. I like lining up and chatting to my friends. I made the choice of no bells because I just prefer it this way but I like the old school timings better because it gives me more time to get to school. (pupils)

I'm confused about when they are meant to start (parent)

the time itself doesn't matter so much but punctuality of the greeting/hand sanitising member of staff is really important. (parent)

Needs to be a prompt start, whichever timing is chosen (parents)

Safer, less stressful. Valuable start to the day, can meet and greet properly, engage with pupils, revisit prior learning. Can target key literacy skills through morning challenges. Settled more quickly and valuable time not lost waiting for lines/cloakroom queues (staff)

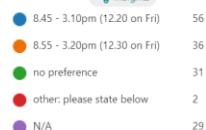
The soft start has been invaluable; no bells, no queues, no fuss, no stress, and it's amazing to hear that feedback from teachers that the children arrive ready to start to learn. (parent)

I love the way it is now (parent)

2. Results: parents/carers, staff, pupils

I would prefer the following option for my P3-7 child (based on a 15min break/ 45min lunch):

[More Details](#) [Insights](#)



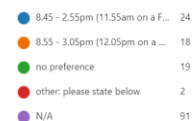
Parents/Carers:



154 responses from parents/carers:
Majority want 8.45am start/ 3.10pm finish (2.55pm for P1-2)
2 people wanted an 8.30am start
20% have no preference

I would prefer the following option for my P1-2 child (based on 15min break/20min on Fri and 1hr lunch):

[More Details](#)



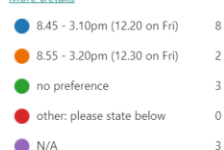
Parents/Carers:



16 responses from staff: majority want 8.45am start/3.10pm finish
3 have no preference

I would prefer the following option for P3-7 (based on a 15min break/ 45min lunch):

[More Details](#)



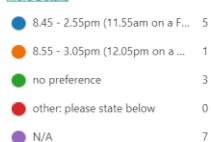
Staff:



197 pupils: majority want 8.45am/3.10pm
71% new time
29% old time

I would prefer the following option for P1-2 (based on 15min break/20min on Fri and 1hr lunch):

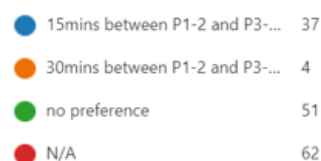
[More Details](#)



Staff:



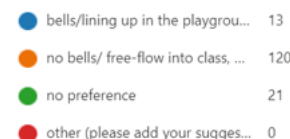
I prefer the following pick-up time arrangements: (if applicable)



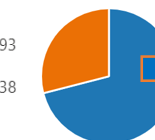
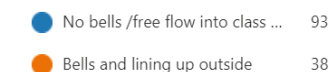
3. Further Views: Pro's and Con's

4. Start of the day routine

154 responses: Please rate the current free-flow/soft-start morning routine (P1-7) for you and your family:



78% for free-flow/no bells (parents/carers)



76% for free-flow/no bells (pupils)



94% staff

5. Pick up arrangements

6. Next steps:

- discuss findings with stakeholders
- ensure a prompt start to the day with the chosen timing clearly communicated
- maintain positives of morning routine