

HWB 0-01a	HWB 0-02a	HWB 0-03a	HWB 0-04a	HWB 0-05a	HWB 0-06a	HWB 0-07a	RME 0-01a	RME 0-02a	RME 0-03a	RME 0-04a	MNU 0-01a	MNU 0-02a	MNU 0-03a	MNU 0-07a	MNU 0-09a	MNU 0-10a
I am aware of and able to express my feelings and am developing the ability to talk about them.	I know that we all experience a variety of thoughts and emotions that affect how we feel and behave and I am learning ways of managing them.	I understand that there are people I can talk to and that there are a number of ways in which I can gain access to practical and emotional support to help me and others in a range of circumstances.	I understand that my feelings and reactions can change depending upon what is happening within and around me. This helps me to understand my own behaviour and the way others behave.	I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others.	I understand the importance of mental wellbeing and that this can be fostered and strengthened through personal coping skills and positive relationships. I know that it is not always possible to enjoy good mental health and that if this happens there is support available.	I am learning skills and strategies which will support me in challenging times, particularly in relation to change and loss.	As I explore Christian stories, images, music and poems, I am becoming familiar with some beliefs Christian people have about God and Jesus.	As I play and learn, I am developing my understanding of what is fair and unfair and the importance of caring for, sharing and cooperating with others.	I am becoming aware of the importance of celebrations, festivals and customs in Christian people's lives.	As I explore stories, images, music and poems, I am becoming familiar with the beliefs of the world religions I am learning about.	I am developing a sense of size and amount by observing, exploring, using and communicating with others about things in the world around me.	I have explored numbers, understanding that they represent quantities, and can use them to count, create sequences and describe order.	I use practical materials and can 'count on' and back' to help me to understand addition and subtraction, recording my ideas and solutions in different ways.	I can share out a group of items by making smaller groups and can split a whole object into smaller parts.	I am developing my awareness of how money is used and can recognise and use a range of coins.	I am aware of how routines and events in my world link with times and seasons, and have explored ways to record and display these using clocks, calendars and other methods.
HWB 0-08a	HWB 0-09a	HWB 0-10a	HWB 0-11a	HWB 0-12a	HWB 0-13a	HWB 0-14a	RME 0-05a	RME 0-06a	RME 0-07a	RME 0-09a	MNU 0-011a	MTH 0-13a	MTH 0-16a	MTH 0-17a	MTH 0-19a	MNU 0-20a
I understand that people can feel alone and can be misunderstood and left out by others. I am learning how to give appropriate support.	As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others.	I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all.	I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others.	Representing my class, school and / or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society.	Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community.	I value the opportunities I am given to make friends and be part of a group in a range of situations.	In everyday life and learn, I am developing my understanding of what is fair and unfair and the importance of caring for, sharing and cooperating with others.	I am becoming aware of the importance of celebrations, festivals and customs in religious people's lives.	I am developing respect for others and my understanding of their beliefs and values.	As I play and learn, I am developing my understanding of what is fair and unfair and why caring and sharing are important.	I have experimented with everyday items as units of measure to investigate and compare sizes and amounts in my environment, sharing my findings with others.	I have spotted and explored patterns in my own and the wider environment and can copy and continue these and create my own patterns.	I enjoy investigating objects and shapes and can sort, describe and be creative with them.	In movement, games and using technology I can use simple directions and describe positions.	I have had fun creating a range of symmetrical pictures and patterns using a range of media.	I can collect objects and ask questions to gather information, organising and displaying my findings in different ways.
HWB 0-15a	HWB 0-16a	HWB 0-17a	HWB 0-18a	HWB 0-19a	HWB 0-20a	 Curriculum for Excellence Early Level Overview					MNU 0-20b	MNU 0-20c	SCN 0-01a	SCN 0-03a	SCN 0-04a	SCN 0-05a
I am developing my understanding of the human body and can use this knowledge to maintain and improve my wellbeing and health.	I am learning to assess and manage risk, to protect myself and others and to reduce the potential for harm when possible.	I know and can demonstrate how to keep myself and others safe and how to respond in a range of emergency situations.	I know and can demonstrate how to travel safely.	In everyday activity and play, I explore and make choices to develop my learning and interests. I am encouraged to use and share my experiences.	I can describe some of the kinds of work that people do and I am finding out about the wider world of work.						I can match objects and sort using my own and others' criteria, sharing my ideas with others.	I can use the signs and chart around me for information, helping me plan and make choices and decisions in my daily life.	I have observed living things in the environment over time and am becoming aware of how they depend on each other.	I have helped to grow plants and can name their basic parts. I can talk about how they grow and what I need to do to look after them.	I have experienced, used and described a wide range of toys and common appliances. I can say 'what makes it go' and say what they do when they work.	By investigating how water can change from one form to another, I can relate my findings to everyday experiences.
HWB 0-21a	HWB 0-22a	HWB 0-23a	HWB 0-24a	HWB 0-25a	HWB 0-27a						SCN 0-06a	SCN 0-07a	SCN 0-09a	SCN 0-11a	SCN 0-12a	SCN 0-15a
I am learning to move my body well, exploring how to manage and control it and finding out how to use and share space.	I am developing my movement skills through practice and energetic play.	I am aware of my own and others' needs and feelings especially when taking turns and sharing resources. I recognise the need to follow rules.	By exploring and observing movement, I can describe what I have learned about it.	I am enjoying daily opportunities to participate in different kinds of energetic play, both outdoors and indoors.	I know that being active is a healthy way to be.						I have experienced the wonder of looking at the vastness of the sky, and can recognise the sun, moon and stars and link them to daily patterns of life.	Through everyday experiences and play with a variety of toys and other objects, I can recognise simple types of forces and describe their effects.	I know how to stay safe when using electricity. I have helped to make a display to show the importance of electricity in our daily lives.	Through play, I have explored a variety of ways of making sounds.	I can identify my senses and use them to explore the world around me.	Through creative play, I explore different materials and can share my reasoning for selecting materials for different purposes.
HWB 0-28a	HWB 0-29a	HWB 0-30a	HWB 0-32a	HWB 0-33a	HWB 0-35a	Adult Directed e.g. must do E & O, gap in curriculum coverage, rainbow task Adult Initiated but Child Led e.g. provocation, talking tub, KWL Child Initiated and Child Led e.g. observation, interest, class consultation Covered throughout previous year					SCN 0-20a	LIT 0-01a	LIT 0-01b (11b)	LIT 0-01c	LIT 0-02a	LIT 0-04a
I can describe how I feel after taking part in energetic activities and I am becoming aware of some of the changes that take place in my body.	I enjoy eating a diversity of foods in a range of social situations.	Together we enjoy handling, tasting, talking and learning about different foods, discovering ways in which eating and drinking may help us to grow and keep healthy.	I know that people need different kinds of food to keep them healthy.	I am becoming aware of how cleanliness, hygiene and safety can affect health and wellbeing and I apply this knowledge in my everyday routines such as taking care of my teeth.	I explore and discover where foods come from as I choose, prepare and taste different foods.						I can talk about science stories to develop my understanding of science and the world around me.	(LIT 0-11a, LIT 0-20a)	(LIT 0-11B)	I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.	(ENG 0-03a, GAI 0-03A)	I listen or watch for useful or interesting information and I use this to make choices or learn new things.
HWB 0-38a	HWB 0-42a	HWB 0-44a	HWB 0-44b	HWB 0-45a	HWB 0-45b						LIT 0-07a	LIT 0-09a	LIT 0-09b	LIT 0-10a	LIT 0-11a	LIT 0-11b
I understand there are things I should not touch or eat and how to keep myself safe, and I am learning what is meant by medicines and harmful substances.	I can show ways of getting help in unsafe situations and emergencies.	I am aware of how friendships are formed and that likes, dislikes, special qualities and needs can influence relationships.	I understand positive things about friendships and relationships but when something worries or upsets me I know who I should talk to.	I know that there are people in our lives who care for and look after us and I am aware that people may be cared for by parents, carers or other adults.	I am aware of the need to respect personal space and boundaries and can recognise and respond appropriately to verbal and non-verbal communication.						(LIT 0-16a, ENG 0-17a, GAI 0-17A)	Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.	(LIT 0-31a)	As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings.	(LIT 0-01a, LIT 0-20a)	(LIT 0-01b)
HWB 0-47a	HWB 0-47b	HWB 0-48a	HWB 0-49a	HWB 0-50a	HWB 0-51a						LIT 0-13a	LIT 0-14a	LIT 0-16a	LIT 0-19a	LIT 0-20a	LIT 0-21a
I recognise that we have similarities and differences but are all unique.	I am aware of my growing body and I am learning the correct names for its different parts and how they work.	I am learning what I can do to look after my body and who can help me.	I am learning about respect for my body and what behaviour is right and wrong. I know who I should talk to if I am worried about this.	I am learning about where living things come from and about how they grow, develop and are nurtured.	I am able to show an awareness of the tasks required to look after a baby.						(ENG 0-12a, LIT 0-21a, GAI 0-12A)	I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things.	(LIT 0-07a, ENG 0-17a, GAI 0-17A)	I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.	(LIT 0-01a, LIT 0-11a)	(LIT 0-13a, ENG 0-12a, GAI 0-12A)
SOC 0-01a	SOC 0-02a	SOC 0-04a	SOC 0-07a	TCH 0-01a	TCH 0-02a	TCH 0-03a	TCH 0-04a	TCH 0-04b	TCH 0-04c	EXA 0-01a	EXA 0-02a	EXA 0-04a	EXA 0-05a	EXA 0-06a	LIT 0-21b	LIT 0-26a
I am aware that different types of evidence can help me to find out about the past.	I can make a personal link to the past by exploring items or images connected with important individuals or special events in my life.	I have explored how people lived in the past and have used imaginative play to show how their lives were different from my own and the people around me.	I explore and discover the interesting features of my local environment to develop an awareness of the world around me.	I can explore digital technologies and use what I learn to solve problems and share ideas and thoughts.	I can use digital technologies to explore how to search and find information.	I can explore, play and communicate using digital technologies safely and securely.	I enjoy exploring and working with foods in different contexts.	I enjoy experimenting with a range of textiles.	I can share their thoughts with others to help further develop ideas and solve problems.	I have experienced the energy and excitement of presenting/performing for audiences and being part of an audience for other people's presentations/ performances.	I have the freedom to discover and choose ways to create images and objects using a variety of materials.	I can create a range of visual information through observing and recording from my experiences across the curriculum.	Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design.	Working on my own and with others, I use my curiosity and imagination to solve design problems.	As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and feelings, ideas and information.	Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.
SOC 0-08a	SOC 0-09a	SOC 0-12a	SOC 0-15a	TCH 0-05a	TCH 0-06a	TCH 0-07a	TCH 0-09a	TCH 0-10a	TCH 0-11a	EXA 0-07a	EXA 0-08a	EXA 0-09a	EXA 0-10a	EXA 0-11a	EXA 0-12a	LIT 0-31a
I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment.	I have experimented with imaginative ways such as modelling and drawing, to represent the world around me, the journeys I make and the different ways I can travel.	While learning outdoors in differing weathers, I have described and recorded the weather, its effects and how it makes me feel and can relate my recordings to the seasons.	I am aware that different types of evidence can help me to find out about the world around me.	I enjoy playing with and exploring technologies to discover what they can do and how they can help us.	To help care for the environment, I reduce, re-use and recycle the resources I use.	I understand how local shops and services use technologies to provide us with what we need and want in our daily lives.	I explore ways to design and construct models.	I explore everyday materials in the creation of pictures/models/ concepts.	I explore and discover different ways of representing ideas in imaginative ways.	I can respond to the work of artists and designers by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work.	I have the opportunity and freedom to choose and explore ways that I can move rhythmically, expressively and playfully.	Inspired by a range of stimuli, I can express my ideas, thoughts and feelings through creative work in dance.	I have opportunities to enjoy taking part in dance experiences.	I can respond to the experience of dance by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work.	I have the freedom to choose and explore how I can use my voice, movement, and expression in role play and drama.	LIT 0-09b
SOC 0-16a	SOC 0-17a	SOC 0-18a	SOC 0-20a	TCH 0-12a	TCH 0-13a	TCH 0-14a	TCH 0-14b	TCH 0-15a	EXA 0-13a	EXA 0-14a	EXA 0-15a	EXA 0-16a	EXA 0-17a	EXA 0-18a	EXA 0-19a	
By exploring my local community, I have discovered the different roles people play and how they can help.	I make decisions and take responsibility in my everyday experiences and play, showing consideration for others.	Within my everyday experiences and play, I make choices about where I work, how I work and who I work with.	In real-life settings and imaginary play, I explore how local shops and services provide us with what we need in our daily lives.	I explore a variety of products covering a range of engineering disciplines.	I can explore computational thinking processes involved in a variety of everyday tasks and can identify patterns in objects or information.	I understand that sequences of instructions are used to control computing technology.	I can experiment with and identify uses of a range of computing technology in the world around me.	I can develop a sequence of instructions and run them using programmable devices or equivalent.	Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through drama.	I use drama to explore real and imaginary situations, helping me to understand my world.	I can respond to the experience of drama by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work.	I enjoy singing and playing along to music of different styles and cultures.	I have the freedom to use my voice, musical instruments and music technology to discover and enjoy playing with sound and rhythm.	Inspired by a range of stimuli, and working on my own and/or with others, I can express and communicate my ideas, thoughts and feelings through musical activities.	I can respond to music by describing my thoughts and feelings about my own and others' work.	