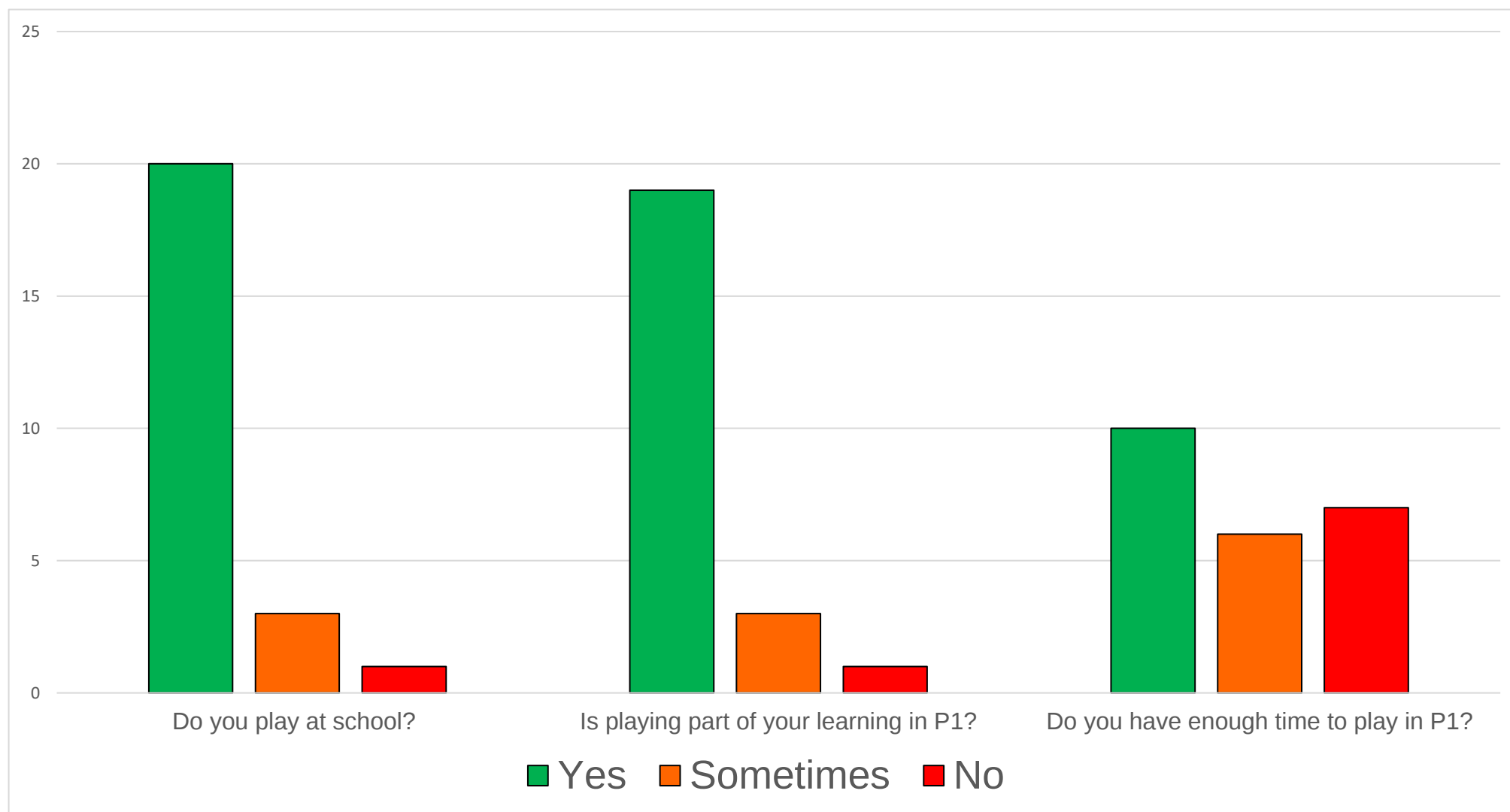


Play: Feedback from P1 (P1B) Pupil Questionnaire: June 2018

Results are based on 24 completed questionnaires.



Play: Feedback from P1 Parent/Carer Questionnaire: June 2018

Results are based on 14 completed questionnaires.

We asked...	You said...	What's next?
<i>On a scale of 1-10, how did you feel initially about the introduction of a play-based approach to your child's learning in Primary 1? Were you pleased about this? Did you have any concerns or worries?</i>	88% of parents/carers chose to circle 8, 9 or 10. Some examples of additional comments were: From parents/carers who circled lower than 8... - They were initially concerned that it was such a new approach and that their child may be held back by it. - That they didn't know enough at the beginning of the year to form an opinion. From parents/carers who circled 8, 9 or 10... - They initially wondered how it would work but any concerns were quickly quashed. - A "traditional" classroom environment would not work for their child so they were pleased. - After looking into play based learning, they were happy it was being introduced. - They hoped it would be a smoother transition from nursery.	We will continue to provide opportunities for you to find out more about the play based approach to learning through: - Primary 1 Literacy and Numeracy Information session - Stay and Play sessions - Class Twitter pages - Open mornings - Information on the "Play at PG" learning wall in the Infant corridor. Infant staff have continue to part in extensive training about play based learning and are more than happy to answer any questions you may have.
<i>On a scale of 1-10, how do you feel the play based approach to learning has impacted your child this year? (1 being 😊 and 10 being 😊).</i>	100% of parents/carers chose to circle 8, 9 or 10. Some examples of additional comments were: - Their child has enjoyed school and fully engaged in their learning. - It was a less intimidating introduction to school. - There was a smoother transition from Nursery. - More opportunities were given to develop social skills. - Friendships were made easier. - A later start to reading was beneficial as all initial sounds were fully learned. A few comments explained that there are some concerns about Primary 2 being a shock for the children.	We are delighted to hear this feedback! We now plan to introduce a play based approach in Primary 2 initially: - classrooms will be set up in a similar way to P1 classrooms - free play will continue to play a big part in your child's day (both indoor and outdoor) - Curricular areas will continue to be taught through a variety of active, hands on activities that encourage discovery and exploration. However, after Christmas Primary 2 will also begin to introduce and develop skills in preparation for the more formal learning environment in Primary 3, still with planned opportunities for free play both indoor and outdoor.
<i>On a scale of 1-10, how happy are you with the play based experience that Primary 1 have experienced this year compared to previous years? (1 being 😊 and 10 being 😊).</i>	95% of parents/carers who were able to answer this question, chose to circle 8, 9 or 10. Some examples of additional comments were: - Many commented that there was a noticeable difference between experiences. - Many commented that their children were happy, confident and very enthusiastic about their learning in P1. - Some commented that they thought their elder children would have benefitted from this approach socially. - Some commented that Literacy progress felt slower than before, but when reading did begin, the children picked it up far quicker and were more confident.	We are delighted to hear this feedback and will continue to strive to create the best environment and experience we can for our pupils, incorporating a balanced mix of open-ended free play and planned play based learning experiences across the curriculum in both Primary 1 and Primary 2.

<i>On a scale of 1-10, how happy are you with the opportunities provided by the P1 team to share in the P1 experience? (1 being 😞 and 10 being 😊).</i>	90% of parents/carers chose to circle 8, 9 or 10. Some examples of additional comments were: - Some parents were more used to 1:1 daily opportunities for feedback but appreciated it's not manageable in the school environment. - Twitter was a fantastic way to find out what your child had done that day at school and gave opportunities to see them in action! - Play and Stay mornings were great for parents able to make it but it was suggested the times for these were varied and they started earlier in the year. Full-time working parents missed out on this opportunity and both children and parents were affected by this.	- We appreciate it is a big change from Nursery and initially (especially), you may have lots of questions, niggles, concerns that you would like to discuss – please do remember P1 and P2 teachers are available at the end of each day if you would like to catch us for a quick 1:1 chat. - Primary 1 will continue to use Twitter. Class Twitter pages will be introduced for Primary 2. - We fully appreciate that Play and Stay mornings would be more beneficial earlier in the year. Now they have been trialled we will aim to introduce them quicker in the year and are working on a way that we can include full-time working parents too. We had hoped planning one on a Bank Holiday may have helped and are working through additional ideas. We would welcome any suggestions you may have for this.
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