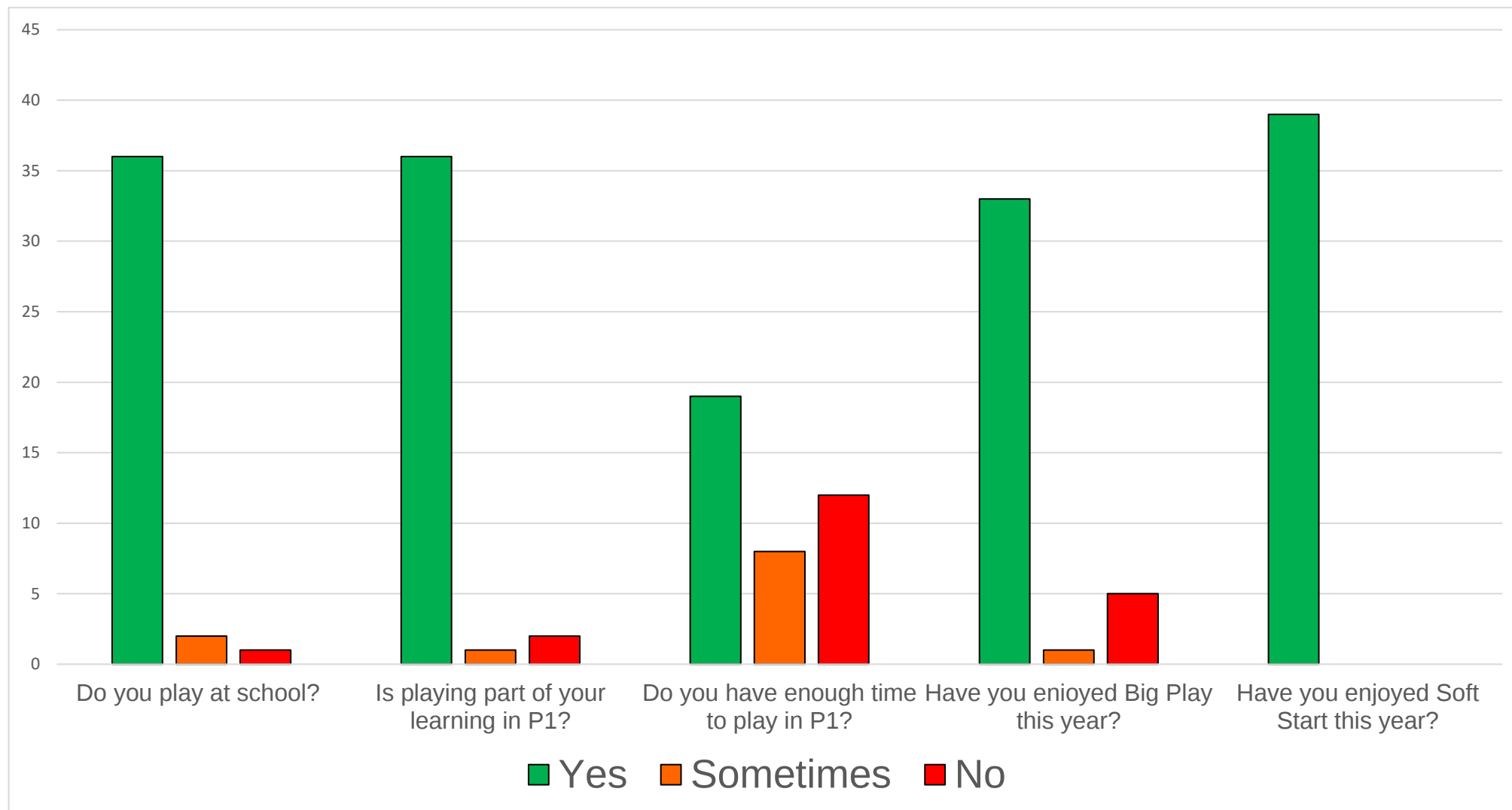


Play: Feedback from P1 Pupil Questionnaire: June 2019

Results are based on 39 completed questionnaires.



Play: Feedback from P1 Parent/Carer Questionnaire: June 2019

Results are based on 13 completed questionnaires handed back from parents.

We asked...	You said...	What's next?
On a scale of 1-10, do you feel you understand what is meant by a play based approach to learning and its benefits? (1 being 😊 and 10 being 😊).	54% of parents/carers chose to circle 10. 39% of parents/carers chose to circle 9. 7% of parents/carers chose to circle 6. Some examples of additional comments were: • "It is a way of making learning fun. Kids learn at the same time as playing." • "It is less structured and formal." • "Where I come from, children don't go to school until later so I appreciate why play based learning is so important in Primary 1 in Scotland." • "Now I've been in and out of the classroom, I have a much better idea."	• We will continue to provide opportunities for you to find out more about the play based approach to learning through: Primary 1 Literacy and Numeracy Information sessions, Stay and Play sessions, Twitter, open mornings etc. • We are developing a parent/carers friendly poster to show our journey of changing to a play based learning environment. This will be available soon for your information. • We plan to document our journey on a display in the Infant corridor, where we also plan to have information about how you can find out more. • Infant staff will continue to take part in extensive training about play based learning and will be than happy to answer any questions you may have.
On a scale of 1-10, how did you feel initially about the introduction of a play-based approach to your child's learning in Primary 1? Were you pleased about this? Did you have any concerns or worries? (1 being 😊 and 10 being 😊).	62% of parents/carers chose to circle 10. 28% of parents/carers chose to circle 8. Some examples of additional comments were: • "I'm pretty pleased and I see my daughter learning. I do notice there is a steep change to P4 and I hope the children get prepared gradually." • "No concerns. I felt it was a soft approach for their first year of school and it is what kids need to keep them engaged and enjoy learning." • "I was so, so pleased and relieved. We believe 5 year olds need this introduction to school." • "Very happy from the induction days onwards. It was also well explained and communicated to parents." • "Delighted!"	• Please see above. • We have asked the children about their thoughts on learning through play and will share these with you at the beginning of the next term to allow you to see their feedback too.

<i>On a scale of 1-10, how do you feel the play based approach to learning has impacted your child this year? (1 being 😊 and 10 being 😊).</i>	100% of parents/carers chose to circle 10. Some examples of additional comments were: • “I think it has meant my child has really enjoyed his first year at school and wasn’t put off by “traditional” learning.” • “It helped my child adapt easily and he has made friends across P1 and P2. • “Positively! My son is now enthusiastic about trying to sound out words, write and read stories or draw pictures.” • “My son has thrived with this approach and learned a lot more social skills.” • “Brilliant way to make learning fun and interesting for kids.” • “We think it has been great. Our child was the youngest in the class and we did wonder if he would struggle, but I think with the play based approach he settled really well from nursery and certainly by the end of the year, has made significant progress in Literacy and Numeracy.”	• We are delighted to hear this feedback! • Next year we plan to continue to develop this approach further. P1 and P2 teachers will work together to plan and resource both classrooms, looking them at them as one play based environment in which the children can free flow between as they please, allowing for increased independence and a wider variety of play opportunities. Structured learning time will be team-taught by both teachers and will be managed in a way that one teacher will also be available throughout the day to support play.
<i>If you have had experience of the Primary 1 curriculum before, perhaps with an older sibling, please answer. On a scale of 1-10, how happy are you with the play based experience that Primary 1 have experienced this year compared to previous years? (1 being 😊 and 10 being 😊).</i>	100% of parents/carers able to answer this question, chose to circle 10. Some examples of additional comments were: • “Reading is much better organised now.”	• Reading has been very successful due to the commitment of parent helpers. This will continue next year. Until reading is up and running in P1 (not until after Christmas), parent helpers will be supporting play and working with small groups.
<i>On a scale of 1-10, how happy are you with the opportunities provided by the P1 team to share in the P1 experience? (1 being 😊 and 10 being 😊).</i>	69% of parents/carers chose to circle 10. 31% of parents/carers chose to circle 9. Some examples of additional comments were: • “Sufficient number of opportunities for parents. Twitter feeds are great!” • “Twitter is a great insight to what their day involved.” • “Not sure about play and stay or open mornings as neither of us could make them due to work (which makes us and our son feel bad). Really enjoyed seeing things on Twitter though.” • “I think the session on Literacy and Numeracy at the beginning of the year is most useful for understanding the approach. When they start putting several sounds together I found it a little confusing as to how to explain it at home however the weekly sheets are really good and maybe something could be added to this. I always forget to check Twitter!”	• We will continue to keep you informed through weekly P1 newsletters, weekly school newsletters, daily Twitter updates, termly overviews of learning, parent information evenings, Stay and Play mornings as well as whole school open days. • Both Primary 1 and Primary 2 will now be committing to two Stay and Play mornings each term and will ensure these dates are available to you at the beginning of the term to allow you to make plans to attend. • We are planning to re-think the P1 Information Session, perhaps by breaking it down into chunks over the year, for example at the beginning but also when reading starts. We will continue to find a way to make these accessible for working parents.
<i>Do you have any other feedback or comments about the Primary 1 experience this</i>	• “It would be good to learn more about how they are doing socially too as this is a big part of starting school. Realise this is difficult to administer.”	• The HWB and social development of our learners is seen as being as important as the academic. The possibility of three parent

<i>year to help us to continue to improve?</i>	• “We feel our child has has a great P1 experience so we are very happy overall. I think it is hard for working parents to visit and get involved in school hours based activities so I wonder if improving communication about wider plans for the term/month ahead would be helpful eg evening talks, newsletters or emails. I think we feel that the weekly communication has been good but perhaps more about te topics and activities that are planned for the next term would be helpful for us to put his learning into context and for us to discuss at home with our son.” • “The PlayPod is a fantastic resource and focuses on loose parts play – it’s just so good for young kids. We are very happy with our son’s P1 experience this year. • “Only to say I have been really impressed by the teachers and support staff. Your level of commitment to each child’s learning and development has really been appreciated. Thank you so much!” • “<u>All</u> positive.” • “Thank you for taking this approach – long may it continue!” • “Soft start and Big Play have been great for my child.”	consultations will allow for more time for social development to be discussed, particularly at the first parent consultation shortly after the children begin school. • We have a Primary 1 overview of learning plan available on our school website each term, however we understand it may be more helpful to have a copy of this handed out at the beginning of each term – we will ensure this is done next year! • We will continue to develop ways in which Outdoor Learning can be incorporated into the day – One World Groups will begin in September, the Infant Playground is due to be revamped in September, and we are working on a way for the children to have access to the playground throughout the school day – watch this space!
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