



Parsons Green End of Year Summary Report

2022-2023



Pupil Name:		Teacher:		Stage:	
				Class:	

To the Parent/Carer:

We have trialled a new approach at P1 this year to provide timely and ongoing feedback based on observations and discussion with you about your child's learning and progress. These Learning Journey meetings have been in place of parent consultations and have been held on a rolling basis since January following the initial October parent consultation evening. We will ask you for some feedback about how effective you have found this.

This report is a final summary providing key strengths and next steps following on from these Learning Journey meetings.

Attendance

Attached to this summary is an attendance print out from their SEEMiS record showing the percentage attendance.

Curriculum for Excellence Levels: Pupils will be shown as W= Working within the level, P=Progressing through the level or A=Achieving the level. Please see the information below about the levels:	
Early	Pupils work within this level for the final two years of Early Learning and Childcare before a child goes to school and throughout P1, or later for some.
First	Pupils work within this level to the end of P4, but earlier or later for some.
Second	Pupils work within this level to the end of P7, but earlier or later for some.
Third	S1 to S3, but earlier for some.

Attainment Key	
*	Consistently performing beyond national expectations across a wide range of benchmarks
1	Consistently performing within national expectations across a wide range of benchmarks
2	Currently inconsistent performance against national expectations. Targeted support and consolidation required across key benchmarks.
3	Not performing within national expectations across a range of key expectations and a high level of significant support in place to support progress.

Approach to Learning Key	
1	Positive approach to all learning activities
2	Positive approach to most learning activities
3	Inconsistent approach to learning activities

We look forward to receiving the completed response sheet from you. This will be added to your child's learning log.

To the Pupil:

This report has been prepared by your teacher to show your progress at school over the last year and to summarise your learning targets to help you start your next school year in the best possible way.

Your teacher will explain anything in the report that you don't understand.

Leadership Team Signature:



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Successful Learners Confident Individuals Effective Contributors Responsible Citizens

Teacher Comment: Summary of strengths in key areas of learning

English and Literacy

-
-
-

Numeracy and Maths

-
-
-

Health and Wellbeing

-
-
-

Next Steps:

-
-
-

Curricular Area	Curriculum for Excellence Level	Attainment Overview	Approach to Learning
Literacy and English			
-Listening and Talking			
-Reading			
-Writing			
Mathematics			
Numeracy			
Physical Education			

Personal and Social Education				
	Always	Mostly	Sometimes	Rarely
Shows resilience				
Makes and sustains positive relationships with peers				
Co-operates with adults				
Shows a sense of responsibility				
Follows school rules (Ready, Respectful, Safe)				



Response Sheet

Pupil Name:

Thank you for participating in parent/pupil/teacher discussions about learning this year. After reflecting on the comments, looking through your child's learning journey and reading this summary, please complete with your responses.

Parent and Carer comments about my learning:	
What I am most pleased about with my child's learning:	What I would like my child to focus on to improve their learning:

Pupil response: What I think about my learning
I am most proud of: I enjoyed learning about: I would like to get better at:

Parent's Signature _____ **Date** _____