

Welcome to Parsons Green Primary & Nursery School! Dream, Believe, Achieve!



Confident individuals with

- self respect
- a sense of physical, mental and emotional wellbeing
- secure values and beliefs

and able to

- relate to others and manage themselves
- pursue a healthy and active lifestyle
- be self aware
- develop and communicate their own beliefs and view of the world
- live as independently as they can
- assess risk and make informed decisions
- achieve success in different areas of activity



Effective contributors with

- an enterprising attitude
- resilience
- self-reliance

and able to

- communicate in different ways and different settings
- work in partnership and in teams
- take the initiative and lead
- apply critical thinking in new concepts
- create and develop
- solve problems



Successful learners with

- enthusiasm and motivation for learning
- determination to reach high standards of achievement
- openness to new thinking and ideas

and able to

- use literacy, communication and numeracy skills
- use technology for learning
- think creatively and independently
- learn independently and as part of a group
- make reasoned evaluations
- link and apply different kinds of learning in new situations



Responsible citizens with

- respect for others
- commitment to participate responsibly in political, economic, social and cultural life

and able to

- develop knowledge and understanding of the world and Scotland's place in it
- understand different beliefs and cultures
- make informed choices and decisions
- evaluate environmental, scientific and technological issues
- develop informed, ethical views of complex issues



The 4 Capacities – the purpose of the Curriculum for Excellence and what we are aiming to achieve for our young people.



Dream

Believe

Achieve

Parsons Green School & Nursery Vision

To create a safe, inclusive, nurturing and
learning environment where
life-long skills are

To be reviewed in light of Eco /
Sustainability work to make sure
it reflects our current school
community's aspirations

Honesty
Respect
Kindness
Responsibility

*Supporting every
learner to be a:*

- Successful Learner
- Effective Contributor
- Responsible Citizen
- Confident Individual

We make the most of our local area:

- Meadowfield Park
- Holyrood Park
- Piershill Library
- Abercorn Tennis Club
- Duddingston Kirk and Village
- The Glebe/Jock Tamsons Gairden
- Historical and Cultural landmarks of Edinburgh (e.g. museums, galleries, Castle, Palace, Mosque)



#teamPG!

The HMIE visit in January 2024 found strengths in leadership at all levels, wellbeing, equality and inclusion. They found the children to be respectful, happy and enthusiastic learners who are keen to embrace opportunities to develop skills and talents and show kindness towards others.

Staff are committed to school improvement:

- raising attainment in numeracy and literacy
- Undertaking professional learning inc Teachers' Charter
- fostering wellbeing, nurture and resilience
- promoting positive relationships
- Supporting pupils with additional support needs
- Taking learning outdoors
- Developing responsible, creative and caring citizens

We like keeping in touch:

- Newsletters
- Groupcall texts
- Website
- Open door policy
- Open days
- Stay & plays

Some Current Initiatives:

- School link with Malawi through SMP
- LfS Communities of practice
- Leadership Groups working towards Green Flag/Eco Schools
- Digital skills/Empowered Learning
- Climate180 with Learning through Landscapes
- Meadowfield Park planting/bug hotels with the Friends of the Park
- Active Travel Plan/Bikeability development
- Smartphone-free Childhood with Parents Grp

Our Values

Respect, Fairness, Honesty, Kindness, Responsibility

Our Motto

Dream, Believe, Achieve!

We encourage behaviours to help everyone be **Ready** to learn, feel they belong and are valued as part of #teamPG through **Respectful** interactions which keep each other **Safe**. This is part of **OUR VISION: To create a safe, inclusive, nurturing and stimulating learning environment where all learners can develop life-long skills, fulfil their potential and participate effectively in a global community.**

www.parsonsgreenprimaryschool.co.uk

We enjoy learning about Edinburgh and Scotland:

- Learning about the first settlers in Arthurs' Seat area/Iron Age up to the present day
- Learning about the formation of our local landscape (Arthurs' Seat) and the local diversity of nature and wildlife
- Famous Scots –inventors, artists, poets, authors
- Scottish music and dance, having a ceilidh!
- The Scottish Parliament/Democracy

And our wider world:

- Global citizenship /climate/ natural world
- Learning for a better world - renewables, climate action

We love to celebrate achievements

- Certificates
- Parsy Pals
- Buddies
- Assemblies
- Week in 60 Seconds Shout-outs!
- P7 Qually and Leavers' Assembly

Our Families told us that:

- They feel a strong sense of community
- The school feels welcoming and friendly
- Feels inclusive
- They love the location and the amazing outdoor space

Partnerships:

- Parent Council
- PHS Learning Community
- Friends of Meadowfield Park
- Northfield and Willowbrae Community Council
- MothersCAN
- Matabi Primary School, Malawi (through Scotland Malawi Partnership)

School Standards and Quality Summary from 24-25

School Attendance of pupils has been a focus for improvement with a significant improvement from 90.9% overall in the previous year (23-24) to 94.9% overall for 24-25. We will continue to send targeted letters for attendance beginning to drop under 90% and further support for those under 85%. Our target is to be consistently above 95% for overall attendance.

The overall attainment in literacy (listening and talking, reading, writing) is showing incremental improvements over time as we work on strategies and approaches around these areas. In the past year staff have undertaken Professional Learning with the Sean Connery Dyslexia Foundation and with Edinburgh Learns around Differentiation strategies to support strategies and approaches in the classroom. This is showing improvements overall in Literacy and the focus will continue this year.

There is evidence of incremental closing of the poverty-related attainment gap over time, particularly within numeracy. However, ACEL (Achievement of Curriculum for Excellence Level) data for P1,4,7 in Numeracy combined shows a slight dip. We have Professional Learning focused around the CPA mastery approach with numeracy, watch this space for parent workshops!

	2021-22	2022-23	2023-24	2024-25
Literacy combined ACEL Levels for P1,4,7	79.5%	78.2%	77.5%	81.0%
Numeracy combined ACEL Levels P1,4,7	82.1%	82.7%	86.7%	81.9%

All stakeholders were involved in our Curriculum Review which has provided us with a clear rationale for our next steps. [PG Curriculum rationale for parents and carers -May25](#)

As part of the curriculum improvement cycle the staff have also embraced new progression pathways to support planning for literacy and numeracy.

Work within the area of Learning for Sustainability has continued to be a strength with the Protect Our Future Project being a highlight of joint work with community partners. Links with the NWCC and Friends of Meadowfield Park have led to positive opportunities for learners, particularly at the P4-3 stages this year with the tree planting project.

Work towards the RRSA (Rights Respecting Schools Award) has seen the beginning of a school link with Matabi Primary in Malawi which we look forward to developing in the coming years. Work towards the Green Flag saw the completion of an audit with pupils and staff. Climate Action is a compulsory module for the Green Flag, the other two areas have been chosen following the audit: Food and the Environment and Culture and Heritage. The school enjoyed a One Planet Picnic as a result and look forward to further pupil-led work in this area.



Parsons Green
Summary for
parents/carers
Aug25



Improvement Priority 1

- Continue to raise attainment in literacy and numeracy
- Promote reading for pleasure
- Take part in Pedagogy of Writing Professional Learning course with Edinburgh Learns and colleagues in the Learning Community
- Embed CPA approach in numeracy
- Embed Differentiation
- Continue closing the gap



QI 1.3, 2.3, 2.4, 3.2, 3.3 Teaching, Learning and Assessment



School Improvement Plan
2025-26



QI 2.1, 2.2, 2.4, 2.7, 3.1 Wellbeing and Resilience, Equity and Inclusion

- Continue to work with colleagues within the Learning Community to develop and embed a new structure for offering targeted supports and interventions for pupils and families as required
- Continue to work on areas from HMIE and Edinburgh Learns scrutiny visits to ensure the highest quality experiences and outcomes for our learners

Improvement Priority 2

- Continue to develop Learning for Sustainability through Climate Change Education, progress towards the Green Flag, School Partnership Link Agreement, Outdoor Learning as a routine and regular offering for all learners
- Leadership opportunities for all learners reviewed and refreshed so they have an opportunity to Lead with Purpose and to Learn their purpose



QI 1.2, 1.3, 2.2, 2.3, 2.7, 3.2, 3.3 Learning for Sustainability

Look out for opportunities to
contribute your feedback/ideas
through:

- MS Forms
- Surveys
- Focus Groups
- and through joint partnership with
the Parent Council

