

School Standards and Quality Summary from 23-24

School Attendance of pupils has remained in line with the learning community averages but has dropped from 92.1% overall attendance last year to 90.9%. This is an area of continued focus for improvement.

The Attainment of pupils at June24 in P1,4,7 combined for literacy (listening and talking, reading and writing) was 78% achieving the expected level or above. In Numeracy this was 85% of combined P1,4,7 pupils. The focus remains on improving the achievement of a level for pupils overall within the school with a continued focus on Writing attainment. There is an increase in Numeracy attainment overall while literacy has remained the same. This will continue to be an area of focus.

The school had an HMIE Inspection in January 2024: [Parsons Green Primary School | Inspection Report | Education Scotland](#)

The inspection team found the following strengths in the school's work:

- The leadership of the headteacher is highly effective. She has successfully created a community where children, staff and parents feel trusted to lead and make improvements to the school.
 - Across the school and nursery, children are respectful, happy and enthusiastic learners. They embrace opportunities to develop their skills and talents and show kindness towards each other.
 - In the school and nursery, all staff work effectively together with a strong focus on children's wellbeing. They provide warm, inclusive and nurturing environments encouraging children to develop and reflect regularly on their own wellbeing.
 - Staff's engagement in professional learning is having a very positive impact on the pace of change in the primary school. They work together enthusiastically as they share effectively their learning and positive outcomes for children.
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- The following areas for improvement were identified and discussed with the headteacher and a representative from The City of Edinburgh Council:
 - All staff should continue to raise attainment in literacy and numeracy across the school and nursery.
 - Senior leaders and practitioners should develop further their approaches to improve the quality of experiences in the nursery. They should continue to focus on how they evaluate the use of spaces for learning, observe learning and how they plan for and track children's progress.
 - All staff should continue to ensure all learning activities across the primary stages and nursery match well to the needs of all children. This will help all children to make greater progress in learning.
 - Leadership of Change was graded as Very Good, Learning, Teaching and Assessment was graded as Good, Ensuring Wellbeing and Inclusion was graded as Very Good, Raising Attainment and Achievement was graded as Good.

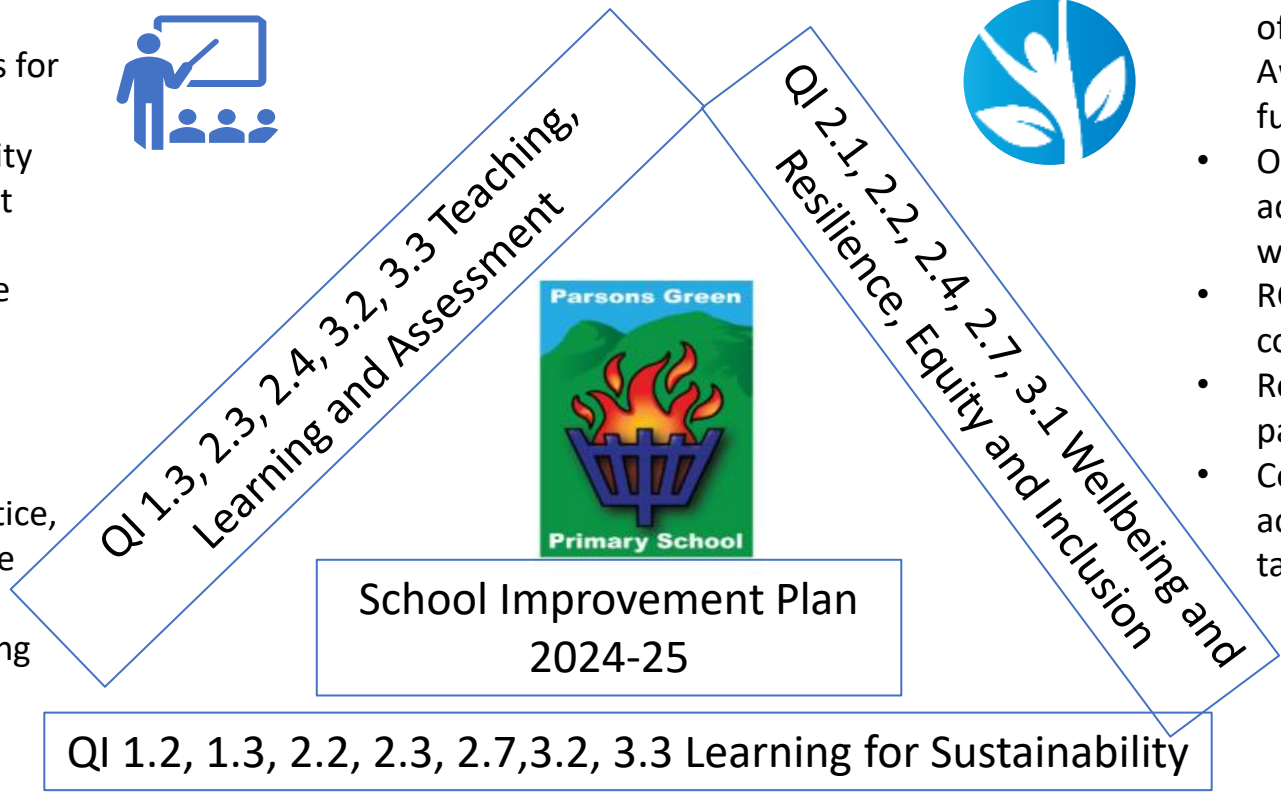


Parsons Green Summary for parents/carers Aug24



Continue to promote and share high quality learning, teaching and assessment to raise attainment through:

- Refreshing our vision, values and aims for our curriculum provision to ensure it aligns with the needs of our community through some key questions e.g. What makes Parsons Green unique? What knowledge, skills and attributes do we want our young people to have?
- Using our Data effectively to raise attainment in literacy and numeracy
- Teacher's Charter: Differentiation – continuing to share and develop practice, deepen this area of pedagogy with the Edinburgh Learns Team
- Dyslexia and literacy difficulties training with the Sean Connery Foundation



Continue to prioritise wellbeing of all through:



- RRSA – working towards the Gold level of the Rights Respecting Schools Award- ensuring the UNCRC/rights are fully embedded and upheld
- Outdoor learning: continue to develop across the curriculum through focused weekly lessons
- RCWC course (Raising children with confidence) for parents and carers
- Restarting menu of workshops for parents and carers
- Continue to develop H&WB approaches across the school both universal and targeted

Continue to build on good practice with Learning for Sustainability to support everyone within the learning community:

- Working towards Gold RRSA level
- Pupil Leadership Groups are focused on Eco themes working with PC sub-group towards Green Flag
- Revisit Cost of the school day strategies
- Work with partners, including the Parent Council Climate action group to progress sustainable practices within the school
- Work with LC and groups across the city to develop/share good practice in LfS. Begin new Global Citizenship link with Malawian school through Scotland Malawi Partnership.
- Embed new SDG/Rights 3 year rolling programme across Assembly timetable and embed into class work

