Writing

Enjoyment

- Writes for enjoyment in play and in real situations.
- Explores patterns and sounds through writing.

Tools

- Forms most lowercase letters correctly.
- Uses a pencil with increasing control and confidence.
- Knows the sounds letters make and some capital letters.
- Leaves a space between words when writing.
- Writes words from left to right.
- Can make an attempt to spell familiar words correctly.
- Can make an attempt to use a capital letter and a full stop in at least one sentence.

Organising and using information

- Writes to share ideas, messages and information when playing and in real situations.
- Writes about their own experiences and feelings using suitable vocabulary.

Creating texts

- Invents own stories and characters to share with others in play and real situations.
- Shares feelings, experiences, information, messages or ideas in pictures, print or digital texts.

See Links on the school website: **Literacy – Parsons Green Website**

- Literacy Rich Phonic Programme Blocks 1-4
- Fry's lists of Common Words
- Link to the CEC Progression Pathway for Literacy

Listening and Talking

Enjoyment and choice

- Hears and says patterns in words, rhyming words and can make a rhyme from a given word.
- Hears and says the different single sounds made by letters and can blend sounds together.
- Participates in songs, rhymes and stories.
- Chooses a story or other texts to enjoy, by looking at the cover, title, author and/or illustrator.
- Listen to and enjoy books songs and rhymes, sharing what I like and don't like about it.

Tools

- Take turns when listening and talking.
- Can pay attention to and make eye contact when listening to others.
- Listens and responds to others appropriately.
- Can ask and answer questions.
- Follows and gives simple instructions.
- Can share their ideas with a group or class.

Finding and using information

- Can listen to stories and texts and discuss, identifying interesting information.

Understanding, analysing and evaluating

- Can ask and answers questions that show and further understanding.
- Makes simple predictions about texts.

Creating Texts

- Able to talk to others sharing feelings, ideas and thoughts.
- Can tell stories and share experiences in sequence.
- Communicates and shares stories in different ways, for example, in imaginative play.
- Can use new vocabulary accurately in storytelling and sharing experiences and feelings.

Reading

Enjoyment

- Choose a story based on the cover and what I know about books.
- Listen to or read a book, sharing what I like and don't like about it.

Tools

- Hear and say rhyming patterns and sounds on their own and in words.
- Know the difference between sounds, words and numbers.
- Use what I know about sounds to read words on their own and in sentences from left to right and top to bottom.
- Read tricky words aloud.
- Read aloud stories I know and pay attention to simple punctuation.

Understanding, analysing and evaluating

- Ask and answer questions about a story, the characters and the plot.
- Predict what will happen next.
- Retell a story I know in different ways. (Drawings, role play, puppets, story-telling)
- Relate a story to my own experiences.

Weblinks:

Early level English and Literacy - BBC Bitesize (BBC Bitesize Early Level)

Doorway Online - a collection of free and highly accessible literacy educational activities.

https://www.storylineonline.net/

Bookbug's songs and rhymes app - Scottish Book Trust

Schemas: Learning through play | Learning at home | Parentzone Scotland | Education Scotland

P1 Bookbug bag | Parent Club

Literacy Leaflet for Parents/Carers

Early Level Nursery – P1

This leaflet is an overview of the Literacy Benchmarks for the end of Early Level, achieved by most learners by the end of P1

For ways to support at home see:
Parentzone Scotland:
Supporting literacy at home | Learning at home | Parentzone Scotland | Education Scotland